

# Nomination Form

Name of student \_\_\_\_\_ Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade \_\_\_\_\_

Home address \_\_\_\_\_

Email Address \_\_\_\_\_ Phone \_\_\_\_\_

This form may be completed by a teacher, parent, peer, or through self nomination. A student does not need to have all of these characteristics to be nominated: however, these particular traits have been chosen as components necessary for a successful learning experience in a publication environment. Please check the characteristics that apply for the person being nominated.

## CREATIVE

- 1. Displays a great deal of curiosity about many things.
- 2. Is constantly asking questions about anything and everything.
- 3. Generates a large number of ideas for solutions to problems and questions.
- 4. Often offers unusual, unique, clever responses.
- 5. Is uninhibited in expressions of opinion.
- 6. Is sometimes radical and spirited in disagreement.
- 7. Is tenacious.
- 8. Displays an unusual keen sense of humor and sees humor in situations that others don't.
- 9. Is unusually aware of his impulses and more open to the irrational in him/herself.
- 10. Criticizes constructively.
- 11. Is unwilling to accept authoritarian pronouncements without critical examination.
- 12. Is flexible in thought and action.

## LEADERSHIP

- 1. Is self-confident with children his/her own age as well as adults.
- 2. Seems comfortable when asked to show his/her work to the class.
- 3. Is cooperative with teacher and classmates.
- 4. Tends to avoid bickering.
- 5. Can express self well.
- 6. Has good verbal facility and is usually understood.
- 7. Adapts readily to new situations.
- 8. Tends to dominate others when they are around.
- 9. Generally directs the activity in which he/she is involved.
- 10. Prefers to work independently.
- 11. Requires little direction.
- 12. Is often self-assertive.
- 13. Likes to organize and bring structure to things, people, and situations.

## INTELLECTUAL

- 1. Uses advanced vocabulary.
- 2. Verbal behavior characterized by richness of expression, elaboration, and fluency.
- 3. Exhibits large storehouse of information about a variety of topics.
- 4. Has rapid insight into cause and effect relationships.
- 5. Can make valid generalizations about events, people, and things.
- 6. Is a keen and alert observer; usually "sees more" and "gets more."
- 7. Becomes absorbed and truly involved in certain topics or problems.
- 8. Is interested in many global ("adult") issues such as religion, politics, etc.
- 9. Often evaluates and passes judgment on situations and events.

## ARTISTIC

- 1. Thinks about art as a way of communicating.
- 2. Skilled at singing, dancing, drawing cartoons or illustrations; often prefers art projects over writing when given an option.
- 3. Shows an ability to "read" a meaning in images and artistic performance.
- 4. Tends to think about facts, people, events, and society as the "big picture."
- 5. Makes art at home; uses art in other school subjects.
- 6. Likes to look at art in books, on video, and/or in museums/galleries.

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Comments: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Nominated by \_\_\_\_\_ Parent \_\_\_\_\_ Teacher \_\_\_\_\_ Peer \_\_\_\_\_ Self \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Parent's Email Address \_\_\_\_\_

*Please mail nomination form with registration form to:  
Center for Creative Scholars, Dr. Read Diket, William Carey University, 498 Tuscan Avenue, Hattiesburg, MS 39401.*